



The Calculus of Computation

Decision Procedures with Applications to Verification

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(Aaron is visiting EPFL and will soon be at CU Boulder)



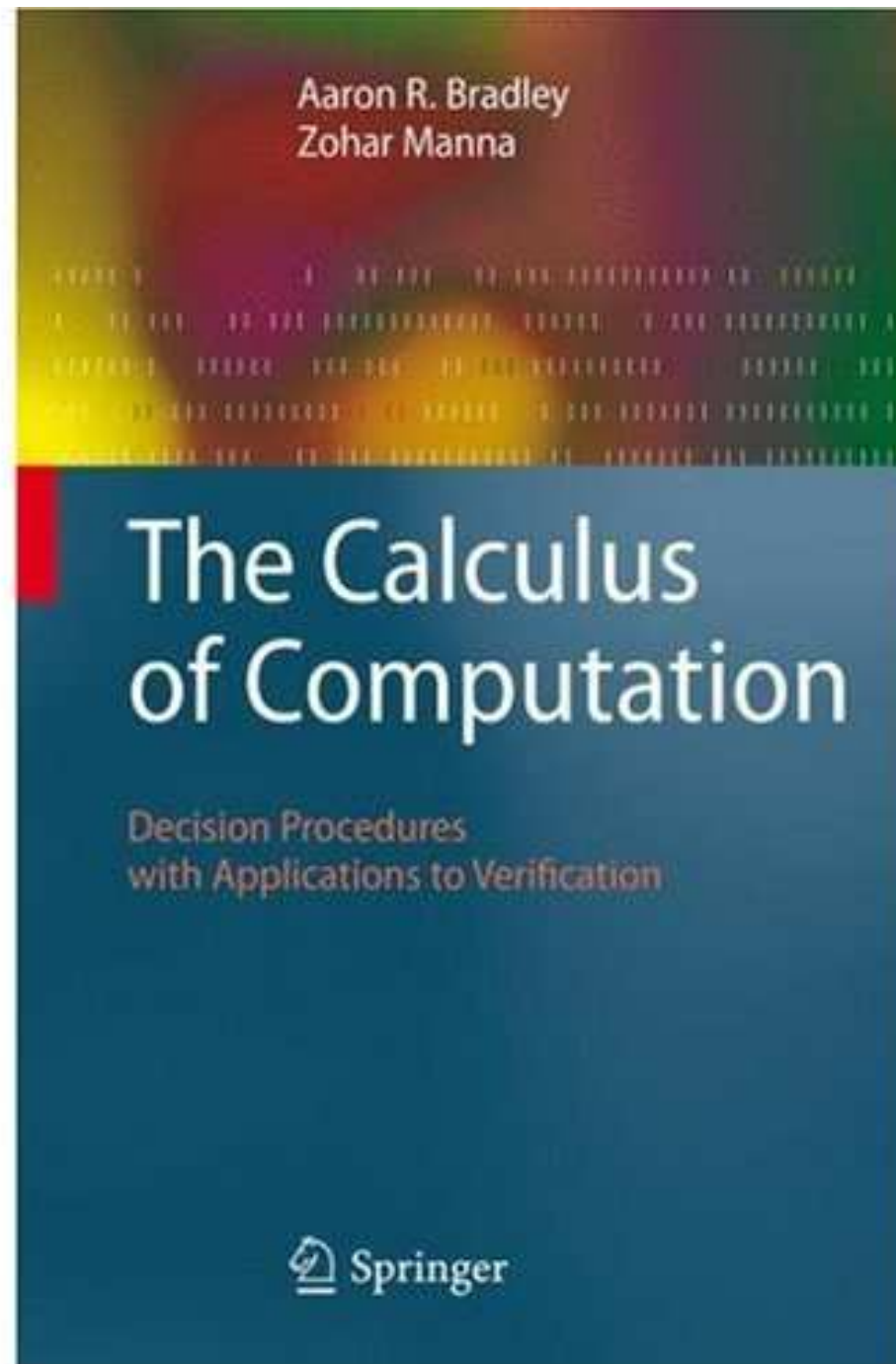
The Calculus of Computation?

*It is reasonable to hope that the relationship between **computation** and **mathematical logic** will be as fruitful in the next century as that between **analysis** and **physics** in the last. The development of this relationship demands a concern for both applications and mathematical elegance.*

— John McCarthy

A Basis for a Mathematical Theory of Computation, 1963





Goals

Teach logic as a fundamental tool in engineering.

- Present computational view of logic.
- Apply logic to specification and verification.
 - Promote a practical understanding of logic.
 - Teach the fundamental concepts in verification.
- Connect to other topics.



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Topics: Overview

- First-order logic
- Specification & verification
- Satisfiability decision procedures
- Static analysis



Part I: Foundations

1. Propositional Logic
2. First-Order Logic
3. First-Order Theories
4. Induction
5. Program Correctness: Mechanics
Inductive assertion method, Ranking function method
6. Program Correctness: Strategies



Pi: *Prove it*

@pre \top

@post $\forall m, n. 0 \leq m \leq n < |rv| \rightarrow rv[m] \leq rv[n]$

int[] BubbleSort(int[] a₀) {

 int[] a := a₀;

 for

 @L₁ :
$$\left[\begin{array}{l} -1 \leq i < |a| \\ \wedge \forall m, n. i \leq m \leq n < |a| \rightarrow a[m] \leq a[n] \\ \wedge \forall m, n. 0 \leq m \leq i \wedge i + 1 \leq n < |a| \rightarrow a[m] \leq a[n] \end{array} \right]$$

 (int i := |a| - 1; i > 0; i := i - 1)

 for

 @L₂ :
$$\left[\begin{array}{l} 1 \leq i < |a| \wedge 0 \leq j \leq i \\ \wedge \forall m, n. i \leq m \leq n < |a| \rightarrow a[m] \leq a[n] \\ \wedge \forall m, n. 0 \leq m \leq i \wedge i + 1 \leq n < |a| \rightarrow a[m] \leq a[n] \\ \wedge \forall m. 0 \leq m < j \rightarrow a[m] \leq a[j] \end{array} \right]$$

 (int j := 0; j < i; j := j + 1)

 if (a[j] > a[j + 1]) {

 int t := a[j];

 a[j] := a[j + 1];

 a[j + 1] := t;

 }

 return a;

}

Part II: Algorithmic Reasoning

7. Quantified Linear Arithmetic

Quantifier elimination for integers and rationals

8. Quantifier-Free Linear Arithmetic

Linear programming for rationals

9. Quantifier-Free Equality and Data Structures

10. Combining Decision Procedures

Nelson-Oppen combination method

11. Arrays

More than quantifier-free fragment

12. Invariant Generation

Abstract interpretation without the Greek



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- Semester: time for theorems
- Quarter: fast pace or skip some theorems

- **Combination procedure track: 5-10 lectures**
Incorporate into course on theorem proving
- **Verification track: 5-10 lectures**
Prepare students for depth in static analysis

Track: Combination Procedures

1. Propositional Logic
2. First-Order Logic
 - Theorems: Compactness, Craig Interpolation
3. First-Order Theories
4. Quantifier Elimination
5. Quantifier Elimination
6. Quantifier Elimination
7. Quantifier Elimination
8. Quantifier-Free Linear Arithmetic
9. Quantifier-Free Equality and Data Structures
10. Combining Decision Procedures
 - Theorem: Correctness of Nelson-Oppen

Track: Verification

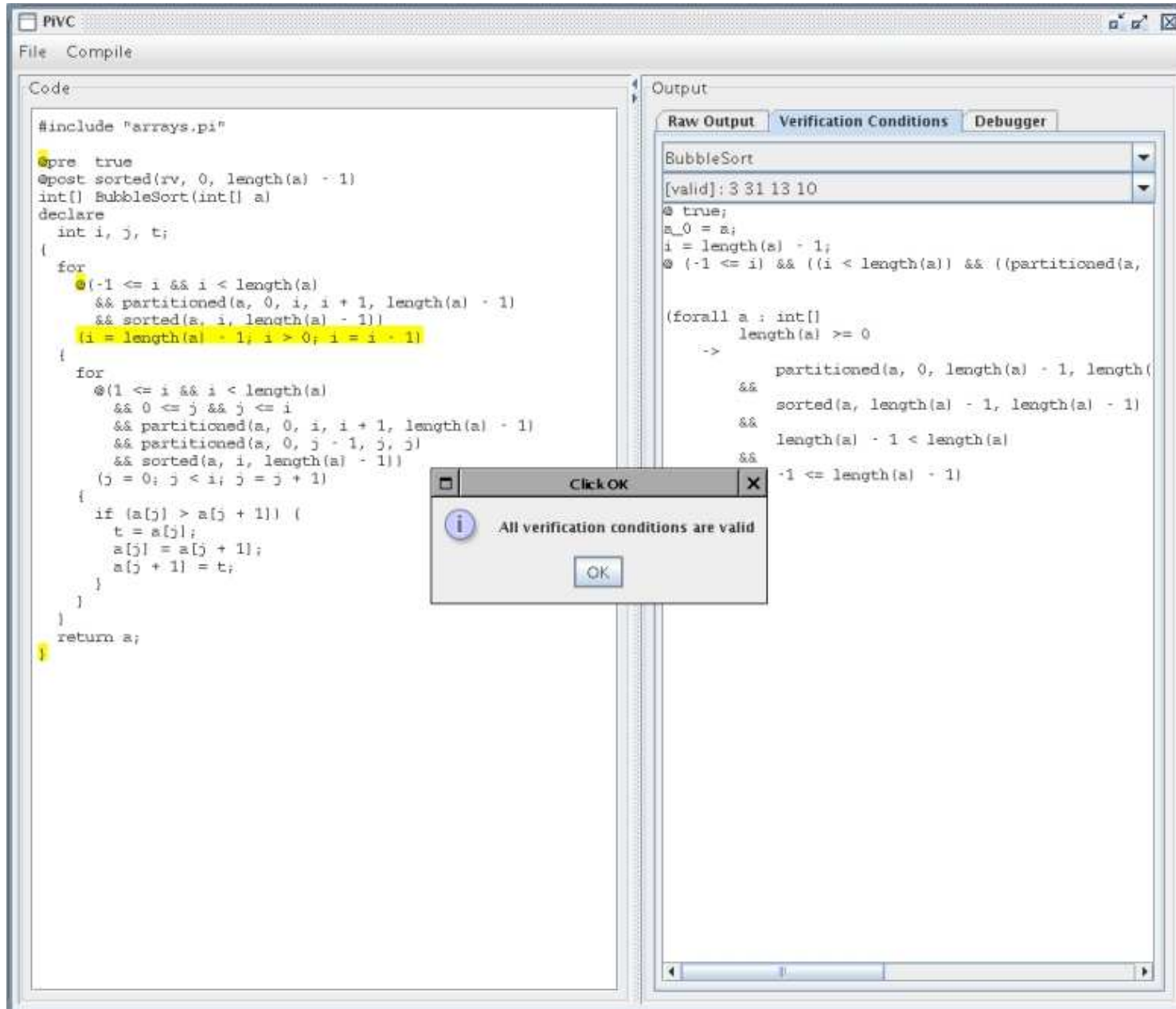
Partial & total correctness of sequential programs

1. Propositional Logic
2. First-Order Logic
3. First-Order Theories
4. Induction
5. Program Correctness: Mechanics
6. Program Correctness: Strategies
12. Invariant Generation



Exercises

- Each chapter includes exercises.
Range from applied to theoretical
- π VC: Assign exercises throughout course.
 - Students need time to learn skills.
 - Students learn to use logic.



- Download:
`http://theory.stanford.edu/~arbrad/pivc`
- Runs on Linux & Mac OS X
- Minimal technical overhead
- All exercises from Chapters 5 & 6

Verification Exercises

Focus on arrays. Why?

- Data structure invariants are common.
- Most expressive decidable fragment in book.
- Personal bias (previous research).

Exercises:

- Sorting: from BubbleSort to QuickSort
- Searching: linear and binary search
- Set operations



More Information

- <http://theory.stanford.edu/~arbrad>
- I have a copy of the book with me.

